## HOLIDAYS HOME WORK (40 QUESTION) IX MATHS : KV NAHARA

| S.N. | QUESTIONS |
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| 1 | Are the following statements true or false? Give reasons for your answers. <br> (i) Every whole number is a natural number. <br> (ii) Every integer is a rational number. <br> (iii) Every rational number is an integer |
| 2 | Find six rational numbers between 3 and 4. |
| 3 | Show how $\sqrt{ } 5$ can be represented on the number line |
| 4 | State whether the following statements are true or false. Justify your answers. <br> (i) Every irrational number is a real number. <br> (ii) Every point on the number line is of the form $m$, where $m$ is a natural number. <br> (iii) Every real number is an irrational number |
| 5 | Show that $1.272727 \ldots=1 . \overline{27}$. can be expressed in the form $p / q$, where $p$ and $q$ are integers and $q \neq 0$. |
| 6 | Express the following in the form $\mathrm{p} / \mathrm{q}$, where p and q are integers and $\mathrm{q} \neq 0$. <br> (i) $0 . \overline{6}$. <br> (ii) $0 . \overline{47}$. <br> (iii) $0 . \overline{001}$ |
| 7 | Find three different irrational numbers between the rational numbers $\frac{5}{7}$ and $\frac{9}{11}$ |
| 8 | Locate $\sqrt{3}$ on the number line. |
| 9 | Find five rational numbers between 1 and 2. |
| 10 | Show that $0.3333 \ldots=0 . \overline{3}$. can be expressed in the form $\mathrm{p} / \mathrm{q}$, where p and q are integers and $q \neq 0$. |
| 11 | Visualise $4 \overline{26}$. on the number line, up to 4 decimal places. |
| 12 | Rationalise the denominator of $\frac{1}{2+\sqrt{3}}$ |
| 13 | Rationalise the denominator of $\frac{5}{\sqrt{3}-\sqrt{5}}$ |
| 14 | Simplify : (i) $(64)^{\frac{1}{6}}$ (ii) $(125)^{\frac{-1}{3}}$ |
| 15 | Simplify : $7^{\frac{1}{5}}-7^{\frac{1}{3}}$ |
| 16 | Rationalise the denominator of $\frac{1}{\sqrt{5}+\sqrt{3}}$ |
| 17 | Find a zero of the polynomial $\mathrm{p}(\mathrm{x})=2 \mathrm{x}+1$. |
| 18 | Find $p(0), p(1)$ and $p(2)$ for each of the following polynomial $p(x)=(x-1)(x+1)$ |
| 19 | Find the zero of the polynomial <br> (i) $\mathrm{p}(\mathrm{x})=3 \mathrm{x}-2$ <br> (ii) $p(x)=c x+d, c \neq 0, c, d$ are real numbers |
| 20 | Divide $\mathrm{p}(\mathrm{x})$ by $\mathrm{g}(\mathrm{x})$, where $\mathrm{p}(\mathrm{x})=\mathrm{x}+3 \mathrm{x}^{2}-1$ and $\mathrm{g}(\mathrm{x})=1+\mathrm{x}$. |
| 21 | Divide the polynomial $3 x^{4}-4 x^{3}-3 x-1$ by $x-1$ and verify the same. |
| 22 | Find the remainder when $x^{3}-a x^{2}+6 x-a$ is divided by $x-a$. |
| 23 | Find the value of $k$, if $x-1$ is a factor of $4 x^{3}+3 x^{2}-4 x+k$. |


| 24 | Factorise : $\mathrm{y}^{2}-5 y+6$ by using the Factor Theorem. |
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| 25 | Factorise : $x^{3}+13 x^{2}+32 x+20$ |
| 26 |  |
| 1 | The coordinates of B. |
| Ii | The coordinates of C . |
| lii | The point identified by the coordinates ( $-3,-5$ ). |
| Iv | The point identified by the coordinates $(2,-4)$. |
| v | The abscissa of the point D. |
| vi | The ordinate of the point H . |
| vii | The coordinates of the point L . |
| viii | The coordinates of the point M . |
| 27 | In which quadrant or on which axis do each of the points $(-2,4),(3,-1),(-1,0),(1,2)$ and $(-3,-5)$ lie? Verify your answer by locating them on the Cartesian plane. |
| 28 | Find four different solutions of the equation $x+2 y=6$. |
| 29 | Find the value of $k$, if $x=2, y=1$ is a solution of the equation $2 x+3 y=k$. |
| 30 | The taxi fare in a city is as follows: For the first kilometre, the fare is `8 and for the subsequent distance it is` 5 per km. Taking the distance covered as $x \mathrm{~km}$ and total fare as `y , write a linear equation for this information, and draw its graph \\ \hline 31 & \begin{tabular}{l} In countries like USA and Canada, temperature is measured in Fahrenheit, whereas in countries like India, it is measured in Celsius. Here is a linear equation that converts Fahrenheit to Celsius: \(F=\frac{9}{5} C+32\) \\ (i) Draw the graph of the linear equation above using Celsius for x -axis and Fahrenheit for \(y\)-axis. \\ (ii) If the temperature is \(30^{\circ} \mathrm{C}\), what is the temperature in Fahrenheit? \\ (iii) If the temperature is \(95^{\circ} \mathrm{F}\), what is the temperature in Celsius? \\ (iv) If the temperature is \(0^{\circ} \mathrm{C}\), what is the temperature in Fahrenheit and if the temperature is \(0^{\circ} \mathrm{F}\), what is the temperature in Celsius? \\ (v) Is there a temperature which is numerically the same in both Fahrenheit and Celsius? If yes, find it. \end{tabular} \\ \hline 32 & \begin{tabular}{l} Give the geometric representations of \(2 x+9=0\) as an equation \\ (i) in one variable \\ (ii) in two variables \end{tabular} \\ \hline \end{tabular} \begin{tabular}{\|l|l|} \hline 33 & \begin{tabular}{l}  Yamini and Fatima, two students of Class IX of a school, together contributed` 100 towards the |
| Prime Minister's Relief Fund to help the earthquake victims. Write a linear equation which |  |
| satisfies this data. (You may take their contributions as `\(x\) and` $y$.) Draw the graph of the same. |  | <br>

\hline 34 \& Draw the graph of $x+y=7$. <br>

\hline 35 \& | Locate the points $(5,0),(0,5),(2,5),(5,2),(-3,5),(-3,-5),(5,-3)$ and $(6,1)$ in the Cartesian |
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| plane. | <br>

\hline 36 \& Find the remainder obtained on dividing $p(x)=x^{3}+1$ by $x+1$. <br>
\hline 37 \& Write the Remainder Theorem. <br>
\hline 38 \& Represent $\sqrt{ } 9.3$ on the number line. <br>
\hline 39 \& Rationalise the denominator of $\frac{1}{7+3 \sqrt{2}}$ <br>
\hline 40 \& Write three numbers whose decimal expansions are non-terminating non-recurring. <br>
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