## HOLIDAYS HOME WORK (40 QUESTION)

## IX MATHS : KV NAHARA

| S.N. | QUESTIONS   |
|------|---|
| 1    | Are the following statements true or false? Give reasons for your answers.  |
|      | (i) Every whole number is a natural number.   |
|      | (ii) Every integer is a rational number.  |
|      | (iii) Every rational number is an integer   |
| 2    | Find six rational numbers between 3 and 4.  |
| 3    | Show how $\sqrt{5}$ can be represented on the number line   |
| 4    | State whether the following statements are true or false. Justify your answers.   |
|      | (i) Every irrational number is a real number.   |
|      | (ii) Every point on the number line is of the form m , where m is a natural number.   |
|      | (iii) Every real number is an irrational number   |
| 5    | Show that 1.272727 = 1. 27 . can be expressed in the form $p/q$ , where p and q are integers and q $\neq$ 0.  |
| 6    | Express the following in the form $p/q$ , where p and q are integers and $q \neq 0$ .<br>(i) $0.\overline{6}$ . (ii) $0.\overline{47}$ . (iii) $0.\overline{001}$ |
| 7    | Find three different irrational numbers between the rational numbers $\frac{5}{7}$ and $\frac{9}{11}$   |
| 8    | Locate $\sqrt{3}$ on the number line.   |
| 9    | Find five rational numbers between 1 and 2.   |
| 10   | Show that 0.3333 = $0.\overline{3}$ . can be expressed in the form p/q , where p and q are integers and   |
|      | q ≠ 0.  |
| 11   | Visualise 4 $\overline{26}$ . on the number line, up to 4 decimal places.   |
| 12   | Rationalise the denominator of $\frac{1}{2+\sqrt{3}}$ .   |
| 13   | 5   |
| 10   | Rationalise the denominator of $\sqrt{3}-\sqrt{5}$  |
| 14   | Simplify: (i) $(64)^{\frac{1}{6}}$ (ii) $(125)^{\frac{-1}{3}}$  |
| 15   | Simplify: $7\frac{1}{5} - 7\frac{1}{3}$   |
| 16   | Rationalise the denominator of $\frac{1}{\sqrt{5}+\sqrt{3}}$  |
| 17   | Find a zero of the polynomial $p(x) = 2x + 1$ .   |
| 18   | Find p(0), p(1) and p(2) for each of the following polynomial   |
|      | p(x) = (x - 1) (x + 1)  |
| 19   | Find the zero of the polynomial   |
|      | (i) $p(x) = 3x - 2$   |
|      | (ii) $p(x) = cx + d, c \neq 0, c, d are real numbers$   |
| 20   | Divide $p(x)$ by $g(x)$ , where $p(x) = x + 3x^2 - 1$ and $g(x) = 1 + x$ .  |
| 21   | Divide the polynomial $3x^4 - 4x^3 - 3x - 1$ by $x - 1$ and verify the same.  |
| 22   | Find the remainder when $x^3 - ax^2 + 6x - a$ is divided by $x - a$ .   |
| 23   | Find the value of k, if $x - 1$ is a factor of $4x^3 + 3x^2 - 4x + k$ .   |

| 24        | Factorise : $y^2 - 5y + 6$ by using the Factor Theorem.  |
|-----------|--|
| 25        | Factorise : $x^3 + 13x^2 + 32x + 20$   |
| 26        | 6-<br>5-<br>4-   |
|           | 3-<br>B  |
|           | $x = \frac{44}{-5} - \frac{1}{-2} - \frac{1}{-1} - \frac{1}{2} - \frac{1}{2$ |
|           | -2-<br>H   |
|           | -4   |
|           | E  |
|           | r  |
| <br>      | The coordinates of B.  |
| <u>  </u> | The coordinates of C.  |
|           | The point identified by the coordinates $(-3, -5)$ .   |
| IV        | The point identified by the coordinates $(2, -4)$ .  |
| V         | The address of the point U.  |
| VI        | The coordinate of the point H.   |
|           | The coordinates of the point L.  |
| VIII      |  |
| 27        | In which guadrant or on which axis do each of the points $(-2, 4)$ $(3, -1)$ $(-1, 0)$ $(1, 2)$ and  |
| 27        | (-3, -5) lie? Verify your answer by locating them on the Cartesian plane   |
| 28        | Find four different solutions of the equation $x + 2y = 6$ .   |
| 29        | Find the value of k, if $x = 2$ , $y = 1$ is a solution of the equation $2x + 3y = k$ .  |
| 30        | The taxi fare in a city is as follows: For the first kilometre, the fare is `8 and for the subsequent  |
|           | distance it is `5 per km. Taking the distance covered as x km and total fare as `y, write a linear   |
|           | equation for this information, and draw its graph  |
| 31        | In countries like USA and Canada, temperature is measured in Fahrenheit, whereas in countries  |
|           | like India, it is measured in Celsius. Here is a linear equation that converts Fahrenheit to Celsius:  |
|           | $F = \frac{9}{5}C + 32$  |
|           | (i) Draw the graph of the linear equation above using Celsius for x-axis and Fahrenheit  |
|           | for y-axis.  |
|           | (ii) If the temperature is 30°C, what is the temperature in Fahrenheit?  |
|           | (iii) If the temperature is 95°F, what is the temperature in Celsius?  |
|           | (iv) If the temperature is 0°C, what is the temperature in Fahrenheit and if the   |
|           | temperature is 0°F, what is the temperature in Celsius?  |
|           | <ul> <li>(v) Is there a temperature which is numerically the same in both Fahrenheit and<br/>Celsius? If yes, find it.</li> </ul>  |
|           |  |
| 32        | Give the geometric representations of $2x + 9 = 0$ as an equation  |
|           | (i) in one variable  |
|           |  |
| 1         |  |

| 33 | Yamini and Fatima, two students of Class IX of a school, together contributed `100 towards the<br>Prime Minister's Relief Fund to help the earthquake victims. Write a linear equation which<br>satisfies this data. (You may take their contributions as `x and `y.) Draw the graph of the same. |
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| 34 | Draw the graph of $x + y = 7$ .   |
| 35 | Locate the points (5, 0), (0, 5), (2, 5), (5, 2), (-3, 5), (-3, -5), (5, -3) and (6, 1) in the Cartesian  |
|    | plane.  |
| 36 | Find the remainder obtained on dividing $p(x) = x^3 + 1$ by $x + 1$ .   |
| 37 | Write the Remainder Theorem.  |
| 38 | Represent $\sqrt{9.3}$ on the number line.  |
| 39 | Rationalise the denominator of $\frac{1}{7+3\sqrt{2}}$  |
| 40 | Write three numbers whose decimal expansions are non-terminating non-recurring.   |